



Would you like to offer a CE eligible conference session? If so, please consider if your session would meet the following core aspects of any CE eligible sessions. (Please see SCP's Complete Listing of CE Eligibility Requirements for those wishing to see a complete listing of all requirements.)

I. CE Eligible programs must satisfy all four of the following:

- a) Helps psychologists to better serve the public and enhance the profession;
- b) Is understood as building on a doctoral degree in psychology;
- c) Is be credible (e.g., theoretically; empirically; accepted conventional practice) OR addresses legal, ethical, or regulatory professional standards
- d) Is relevant to psychological practice, education, and/or science.

Sessions that focus on how consultants can improve themselves but not how this will serve the public or enhance the profession are ineligible for CEs.

II. Learning Objectives: CE Eligible programs must include Learning Objectives that are observable, quantifiable and focused on what attendees will be able to do as a result of attending the session that will ultimately better serve the public and enhance the profession.

III. "Section D" Criteria: All CE eligible programs must fit into one of the following three criteria.

Criterion 1.1 Program content focuses on application of psychological assessment and/or intervention methods that have overall consistent and credible empirical support in the contemporary peer reviewed scientific literature beyond those publications and other types of communications devoted primarily to the promotion of the approach.

Criterion 1.2 Program content focuses on ethical, legal, statutory or regulatory policies, guidelines, and standards that impact psychological practice, education, or research.

Criterion 1.3 Program content focuses on topics related to psychological practice, education, or research other than application of psychological assessment and/or intervention methods that are supported by contemporary scholarship grounded in established research procedures.

IV. Current Literature References: All presenters must provide at least 3 current (within the last 5 years) empirical or peer-reviewed literature references from the scholarly literature (i.e., generally textbooks are not acceptable) in support of your session's content or concepts. Reference may not be authored or

co-authored by the session's presenter(s), regardless of the level of experience the presenters have with their topics.